

**School**  
**Community School Progress Summary 2020-2021**  
**Principal**

<p><b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p><b>School Mission:</b> Shady Spring Elementary School will prepare students with the knowledge and skills necessary to positively impact their world: Critical Thinking, Communication, Collaboration, Creativity, and Computer/Technology Literacy</p>
<b>ACTION STEPS</b>	
<b>Culture</b>	
<p><b>Action Step(s):</b> Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.</p>	
<b>Mathematics</b>	
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<p><b>Action Step(s):</b> Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by:</p> <ul style="list-style-type: none"> <li>• Engaging in collaborative planning of units and lessons in grade level or course specific teams</li> <li>• Identifying a common system of assessments to administer and monitor as evidence of student learning</li> <li>• Routinely and collaboratively examining student work using BCPS protocols</li> <li>• Developing and implementing strategies and ideas to build on strengths and address weaknesses in that learning</li> <li>• Analyzing the impact of the changes to discover what was effective and what was not</li> </ul> <p>Teachers will provide opportunities for guided practice and provide timely and specific feedback to students.</p>	
<b>Literacy</b>	
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p><b>Action Step(s):</b></p> <p>Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by:</p> <ul style="list-style-type: none"> <li>• Engaging in collaborative planning of units and lessons in grade level or course specific teams</li> <li>• Identifying a common system of assessments to administer and monitor as evidence of student learning</li> <li>• Routinely and collaboratively examining student work using BCPS protocols</li> </ul>	

- Developing and implementing strategies and ideas to build on strengths and address weaknesses in that learning
- Analyzing the impact of the changes to discover what was effective and what was not

Teachers will provide opportunities for guided practice and provide timely and specific feedback to students.

### **Safe and Secure Environment**

**Action Step(s):** Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.